

December 15, 2014

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Minutes of Regular Meeting
of the
Board of Trustees
of
The Winnipeg School Division

**APPROVED BY THE
BOARD ON
JANUARY 12, 2015**

Board Room, Administration Building,
Winnipeg, December 15, 2014.

The Regular Meeting of the Board of Trustees of The Winnipeg School Division was held this day at 7:00 p.m.

CALL TO ORDER AND ROLL CALL

Present: Trustees M. Wasyliw, S. Rollins, C. Broughton, L. Naylor, K. Freedman, C. Collins, A. Beach, M. Babinsky, D. Koshelanyk

In Attendance: P. Clarke, R. Appelmans, K. Seiler, C. Caetano-Gomes, R. Chartrand, F. Mota, G. Heath, B. Lapointe, R. Carter, E. Barnaby

PRESENTATION OF GOVERNOR-GENERAL AND POST SECONDARY AWARDS

At this point, the Chair welcomed the student award winners, their guests and school administrators. The following award winners were introduced by the school administrators and were presented with a gift certificate by the Chair to mark this occasion.

<u>School</u>	<u>Post Secondary Award</u>	<u>Governor General's Award</u>
Argyle Alternative High School	Eucharía Ogoms	Jasmine Charles-Cabral
Children of the Earth High School	Darren Smith	Candy Berthelet
Churchill High School	Giorgia Skorletos	Jase Falk
Collège Churchill	Kim Laberinto	Kim Laberinto
Daniel McIntyre Collegiate Institute	Thalia Louise Hemedes	Thalia Louise Hemedes
Elmwood High School	Teosha Green	Ryan Pangilinan
Gordon Bell High School	Grace Johnston	Grace Johnston
Grant Park High School	Matthew Levesque	Julia Brigham
Kelvin High School	Marley Ferreira-Malyon	Avery White
R. B. Russell Vocational High School	Candace Spence	Cole Berens
St. John's High School	Edmund-Sean Viagedor	Isabel Prieto
Sisler High School	Carlyle Foja	Carlyle Foja
Tec Voc High School	Erika Manimtim	Rose Dennise Dominguez
Winnipeg Adult Education Centre	Sharie (Xiaorui) Ding	Tara Hendy

The Chair congratulated the award winners on their achievement and a reception was held to honour the students.

APPROVAL OF THE AGENDA

Rollins-Broughton That the Agenda for the regular meeting of the School Board to be held this evening, December 15, 2014, be approved. – Carried.

Collins-Babinsky That a Closed Camera Item be added to the Agenda. – Carried.

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READING AND CONFIRMING OF MINUTES

A copy of the minutes to be considered had previously been distributed to the Trustees. A motion was now adopted for these minutes to be taken as read, and approved as follows:

Collins-Babinsky Regular Meeting – December 1, 2014
Collins-Babinsky Special Meeting – December 8, 2014

READING OF COMMUNICATIONS AND PETITIONS

The following correspondence was dealt with as indicated:

OC21-14 From Peter Bjornson, Minister of Education and Advanced Learning

Regarding the government's expectation that school boards operate in an open and accountable manner. Also, the Division will be on the list of stakeholders to be included in pre-budget consultation with the Department of Finance, following the current Legislative session.

Beach-Rollins That this correspondence be received as information- Carried.

OC22-14 From Peter Bjornson, Minister of Education and Advanced Learning

Informing the Board of a grant in the amount of \$925,000, to support 13 schools participating in Manitoba Education and Advanced Learning's Community Schools Program.

Freedman-Koshelanyk That this correspondence be received as information- Carried.

PRESENTATION AND CONSIDERATION OF REPORTS

The following report was considered:

Superintendent's Report No.16-2014	Dated December 15, 2014
Inner City District Advisory Committee Report No 1-2014	Dated November 25, 2014
Finance/Personnel Committee Report 9-2014	Dated December 1, 2014
Building/Transportation Committee Report 3-2014	Dated December 2, 2014
Central District Advisory Committee Report 2-2014	Dated December 2, 2014
South District Advisory Committee Report 2-2014	Dated December 3, 2014
North District Advisory Committee Report 2-2014	Dated December 4, 2014

Superintendent's Report No.16-2014

Rollins -Collins That Clause No. 1a (That the list of Salaries and Wages paid during the month of November 2014, as summarized on Account Listing 2014-11) be approved. – Carried.

Rollins-Beach That Clause No. 1b (November 2014 list of payment of accounts) be approved. – Carried.

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Rollins-Beach	That Clause No. 2 (R. B. Russell Vocational High School – Horticulture & Sustainable Education Addition / Renovation and Carpentry & Building Construction Shop Renovation Consultant Appointment) be approved. – Carried
Rollins-Beach	That Clause No. 3a (Recognition for Special Accomplishments) be approved. - Carried.
Collins-Beach	That Clause No. 3b (Recognition for Special Accomplishments) be approved. - Carried.
Collins-Beach	That Clause No. 3c (Recognition for Special Accomplishments) be approved. - Carried.
Collins-Beach	That Clause No. 3d (Recognition for Special Accomplishments) be approved. - Carried.
Collins-Beach	That Clause No. 3e (Recognition for Special Accomplishments) be approved. - Carried.
Collins-Beach	That Clause No. 3f (Recognition for Special Accomplishments) be approved. - Carried.
Collins-Beach	That Clause No. 3g (Recognition for Special Accomplishments) be approved. - Carried.
Collins-Beach	That Clause No. 3h (Recognition for Special Accomplishments) be approved. - Carried.
Collins-Beach	That Clause No. 3i (Recognition for Special Accomplishments) be approved. - Carried.

Inner City District Advisory Committee Report No 1-2014

Naylor-Koshelanyk	That the Inner City District Advisory Committee Report No 1-2014 be received.- Carried.
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Finance/Personnel Committee Report 9-2014

Rollins-Collins	That the Finance/Personnel Committee Report 9-2014 be received. – Carried.
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Building/Transportation Committee Report 3-2014

Broughton-Collins	That the Building/Transportation Committee Report 3-2014 be received. – Carried.
Broughton-Freedman	That Clause No. 3 (Adult Crossing Guard) be approved. – Carried.
Broughton-Collins	That Clauses No. 4a,b,c (École LaVérendrye – Enrolment and Spacing Requirements) be approved. – Carried.

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Broughton-Babinsky That Clause No. 7 (Meadows West Parent Association – Speed Limit on King Edward Street –North of Inkster Blvd.) be approved. – Carried.

Central District Advisory Committee Report 2-2014

Beach-Freedman That the Central District Advisory Committee Report 2-2014 be received.- Carried.

South District Advisory Committee Report 2-2014

Rollins-Broughton That the South District Advisory Committee Report 2-2014 be received.- Carried.

North District Advisory Committee Report 2-2014

Koshelanyk-Beach That the North District Advisory Committee Report 2-2014 be received.- Carried.

ENQUIRIES AND ANNOUNCEMENTS

70 - Policy Alternatives Aboriginal Families- Eagle Study Urban Transition

Trustee Collins informed trustees that she along with Trustee Freedman attended a report launch by the Canadian Centre for Policy Alternatives on December 9th, 2014, at the Thunderbird House titled *Moving to the City: Housing and Aboriginal Migration to Winnipeg*. The forty six page report is an analysis of caseloads and interviews with staff and people accessing services at Eagle Urban Transition Centre (EUTC). The report found that Aboriginal people are among the most likely to experience homelessness or live in housing that is unaffordable, overcrowded or in poor condition. Eagle Urban Transition Centre helps Aboriginal people find housing, employment and other services as they make the transition to the City. Trustee Collins wished to encourage fellow trustees to review the report available online at <http://eagleutc.com/images/pdf/Aboriginal%20Mobility%20Final%20Report.pdf>

71 - Sistema Holiday Concert

Trustee Beach informed trustees that he attended the Sistema Holiday Concert on December 4, 2014, at the Franco Manitoba Cultural Centre. The Winnipeg Symphony Orchestra (WSO) and its partners in the educational and philanthropic community are part of an innovative program in the community called Sistema Winnipeg that seeks to affect social change through the pursuit of musical excellence. Sistema Winnipeg is an inclusive after-school orchestra program that focuses on children with the fewest resources and greatest need, and is delivered at no cost to participants. The Winnipeg Symphony Orchestra is in partnership with the Seven Oaks School Division and the Winnipeg School Division to offer the program to students in the city that will benefit the most. The program takes place at Elwick Community School and King Edward Community School in the Winnipeg School Division. The program includes 100 students in Grades 1-5 who meet every day after school from 3:30 p.m. – 6:30 p.m. to actively participate in music classes that include instrument sectionals (violin, viola, cello and bass), small ensemble, orchestra rehearsal, choir class, theory, and general music. Trustee Beach wishes to encourage the Winnipeg School Division to continue to support the program in the future.

72 - École George V Parent Council

Trustee Beach informed trustees that he was invited to attend the Parent Council meeting held on December 10th, 2014 at École George V School. The meeting was successful as he had an opportunity to meet the members of the parent council, discuss local issues, and talk about the Division budget consultation process. Trustee Beach wished to thank the Parent Council Chair Jason Neiser, and Principal Silva for the invitation and hospitality.

73 - Wrench Cycle

Trustee Freedman informed trustees that on December 6th, 2014, he attended a Wrench Cycle event at the Orioles Community Centre titled Cycle of Giving, which is a 24 hour kids bike building marathon. The event brought volunteer mechanics together to build over 250 bicycles for Winnipeg children in need. Trustee Freedman was very impressed with the organization of the program and expressed how much the kids will continue to benefit from the program in the future.

74 - Quantum Arts Program at the WAG

Trustee Broughton informed trustees that on December 11, 2014, he attended the Quantum Arts Program at the Winnipeg Art Gallery. The Winnipeg Art Gallery Sr High Program is for thirty two Grade 9 to 12 students who work with the Winnipeg Art Gallery Studio Program. This program bridges high school and post-secondary art programs of professional practice. Trustee Broughton expressed that the staff and students of the program are extremely appreciative and wished to thank the Board of Trustees and the Children's Heritage Fund for their continued support.

75 - Family Advocate for Student for Special Needs

Trustee Wasyliw informed trustees that on December 4th, 2014, he attended the Family advocates for Special Needs Student Advisory Council Meeting held at Faraday School. At the meeting there were discussions on the playground wheelchair accessibility. The parents had questions regarding the Division's policies which have been submitted to the administration for response. One of the concerns discussed at the meeting was the temperature readings taken at the Forks. The special needs students rely heavily on bus transportation and were pleased that the milder temperature readings would allow more days with bus service. A suggestion made by council members was that for the purposes of bussing the Division use temperature readings at the Forks, and with regards to recess policy, the Division use temperature readings at the Airport. In addition, member of the Family Advocates for Special Needs Student have requested a budget presentation with information regarding funding allocated to Special needs students.

76 - Maintenance/Repair Costs of Playgrounds

Trustee Wasyliw requested information on playground maintenance and whether the costs of repairs are paid by the Division or through community fund raising. As an example, the Faraday School had rubber matting placed when the playground was originally constructed, once the rubber matting became worn it was replaced with pea gravel, making the playground inaccessible for wheelchairs. The members of Family Advocates for Special Needs Students have concerns that the parents were not being consulted regarding the repairs made to the playgrounds. The Director of Buildings informed the Chair that pea gravel is no longer being used and has been replaced by a product called fibar which allows wheelchair access into the playground area. Trustee Wasyliw informed the Director of Buildings that perhaps there needs to be more research on the products as parents have commented that the fibar or wood chips stay on the children's clothes all day and can be distracting. Trustee Koshelanyk informed trustees that there appears to be a lack of communication between the administration and the parents of the community regarding the repair and maintenance of play structures and play grounds and recommended that information be circulated to parents.

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NEW BUSINESS

77 - Condolences

That the Board's sympathy be recorded, with regret, in the bereavement of the following:

On November 21, 2014, George Francis (Paul) Carrier, retired painter, a member of our staff for 30 years;

On December 5, 2014, John Plaza, retired painter, a member of our staff for 34 years;

and that this motion be adopted by a silent standing vote. - Carried

Trustee Collins assumed the chair at 8:35 p.m. to allow Trustee Wasyliw, Chair to present his motion.

78- Equity Survey

Motion, notice of which was given by Trustee Wasyliw on December 1, 2014:

Wasyliw-Rollins a) That a yearly public report be developed that will account for all extra fees and fundraising figures, including voluntary extra enrichment programs that are fee based, school supply levies, parent advisory group lunch programs, sports programs etc. - Carried

Wasyliw-Rollins b) That the administration develop a draft school survey which will be used as the reporting instrument to be given to each school annually and whose results will be collected and reported back to the Board in a yearly report. - Carried

Wasyliw-Rollins c) That upon completion of the draft survey that the administration refer the draft to the Policy/Program Committee for discussion, review and approval. - Carried

Trustee Wasyliw resumed the chair at 8:42 p.m.

79 - Playground Accessibility

Motion, notice of which was given by Trustee Broughton on December 1, 2014:

Broughton-Freedman a) That the administration audit division playgrounds for universally accessible design principles. - Carried.

Broughton-Freedman b) That the administration review the "Winnipeg School Division Guidelines for Playground Improvements G8" and report to the Building/Transportation Committee for discussion and review and recommendations for implementing universal access design requirements. -Carried.

80 - Public Relations

Motion, notice of which was given by Trustee Broughton on December 1, 2014:

Broughton-Naylor a) That the administration review its current communications and community engagement practices and identify areas upon which the Board of Trustees could improve public access to information and communication with the community. - Carried.

Broughton-Naylor b) That the administration review community engagement options based on the new nine ward board structure. – Carried.

Broughton-Naylor c) That the administration report back to the Board of Trustees, by January 31 2015, at the Public Relations/Communications Committee for discussion and review.

In Amendment:

Collins-Naylor c) That the administration report back to the Board of Trustees, by April 15, 2015, at the Public Relations/Communications Committee for discussion and review. - Carried.

Broughton-Naylor d) That the administration perform a cost analysis of report recommendations. - Carried.

81 - Aboriginal Education

Motion, notice of which was given by Trustee Rollins on December 1, 2014 has been revised at the request of the mover as follows:

Rollins-Beach a) That the Winnipeg School Division create the Advisory Council on Aboriginal Education (ACAE) with the mandate to review and make recommendations on a new Aboriginal Education Policy for the Division.

In Amendment: (Recommendation A was amended to read as follows:)

Rollins-Beach a) That the Winnipeg School Division create the Advisory Council on Aboriginal Education (ACAE). – Carried

Rollins-Beach b) That administration provide, through the Policy/Program Committee no later than March 31, 2015, a draft terms of reference for the ACAE which includes:

- Scope, mandate, and authority of the ACAE;
- Recommendations regarding potential membership, including Indigenous community leaders; and
- A proposed initial timeline for the work of the ACAE. - Carried

In Amendment: (The motion was amended to add Recommendation C)

Rollins-Beach c) That a timely review of the Division's Aboriginal Education Policy be undertaken, and that the ACAE be consulted in the review. - Carried

REVISED (The above Aboriginal Education recommendation C was inadvertently not included in the minutes presented to the Board on January 12, 2015)

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AGENDA INFORMATION ITEMS

Freedman-Naylor That Information Correspondence No. IC67-14- IC68-14 be received as information - Carried.

BUSINESS MATTERS AS DEFINED IN RULE 42.7

Committee of the Whole

Collins-Beach That the Board recess in Committee of the Whole in camera at this time. – Carried.

The Board then recessed into Committee of the Whole in camera at 9:05 p.m. with Trustee Collins in the Chair.

Upon the Board resuming in public session at 10:26 p.m. Trustee Collins, the Chair of the Committee of the Whole presented the following recommendations of that Committee:

82 - Leaves of Absence – Without Salary

Collins-Beach That the leaves of absence without salary as outlined in the confidential report dated December 15, 2014 be granted. – Carried.

83 - Adult English As An Additional Language (EAL) Program Lease

Collins-Freedman That subject to the approval of the Public Schools Finance Board, the proper officers of the Division be authorized to enter into a lease agreement with the owner of the building located at 275 Portage Avenue for the Adult EAL program for the period July 1, 2015 to June 30, 2020. - Carried.

Upon the Board resuming in public session at 9:58 p.m. Trustee Collins, the Vice-Chair of the Committee of the Whole reported that there were discussions regarding a property matter.

Committee of the Whole

Koshelanyk-Broughton That the Board recess into closed camera with Chief Superintendent, Secretary-Treasurer, Director of Human Resources, Superintendent of Schools - South and Board Administrative Assistant at this time. – Carried.

The Board then recessed into closed camera with Chief Superintendent, Secretary-Treasurer, Director of Human Resources, Superintendent of Schools - South and Board Administrative Assistant at 10:00 p.m.

Upon the Board resuming in public session at 10:25 p.m. Trustee Collins, the Vice-Chair of the Committee of the Whole reported that there were discussions regarding personnel matters.

The meeting adjourned at 10:27 p.m.

Chair

Secretary-Treasurer

SUPERINTENDENT'S REPORT NO. 16 - 2014

To the Chair and Members
Winnipeg School Board

December 15, 2014

1. Accounts List/Summaries of Salaries and Wages

Summaries of salaries and wages paid during the month of November 2014, and Accounts List for the month of November 2014 have been provided to the trustees.

Recommendations:

- (a) That the list of Salaries and Wages paid during the month of November 2014, as summarized on Accounts List 2014-11 be approved and confirmed.
- (b) That the November 2014 list of payment of accounts be approved and confirmed.

2. R. B. Russell Vocational High School – Horticulture & Sustainable Education Addition / Renovation and Carpentry & Building Construction Shop Renovation Consultant Appointment

In a letter dated October 22, 2014, the Division received approval from the Public Schools Finance Board to proceed with the R. B. Russell Vocational High School Horticulture & Sustainable Education Addition/Renovation and Carpentry & Building Construction Shop Renovation project and that the Division is to work with the Public Schools Finance Board to select a consultant.

On October 30, 2014, the Public Schools Finance Board and the Division jointly issued a request for proposals document for architectural services for the R. B. Russell Vocational High School Horticulture & Sustainable Education Addition/Renovation and Carpentry & Building Construction Shop Renovation project. Three architectural firms were invited to submit proposals, two architects responded. A consultant selection committee consisting of the Principal, School Department Heads, District Superintendent, Director of Buildings, and Public Schools Finance Board Architects reviewed the proposals.

The consultant selection committee recommends that the firm of Prairie Architects Inc. be approved as the architects for the R. B. Russell Vocational High School Horticulture & Sustainable Education Addition/Renovation and Carpentry & Building Construction Shop Renovation project.

Recommendation:

That subject to the Public Schools Finance Board approval, the proper officers of the Division be authorized to enter into a contract with Prairie Architects Inc. to provide architectural services for the Horticulture & Sustainable Education Addition/Renovation and Carpentry & Building Construction Shop Renovation project at R. B. Russell Vocational High School in accordance with the Public Schools Finance Board fee schedule.

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3. Recognition for Special Accomplishments

The Human Rights and Holocaust Studies Program is held annually in Washington, D.C. This year the program will be offered from April 26 to April 29, May 3 to May 6, and May 10 to May 13, 2015. Students from various schools have benefited from their participation in this program. The Asper Foundation determines the cost per student (travel, accommodations and educational classes) to attend the program. The Asper Foundation charges a lower cost to schools they have identified as having the greatest needs based on their own criteria. Participation in this program is a school-based decision and is voluntary.

- a) Twelve grade 9 Sargent Park School students and two chaperones have been identified to participate in the Human Rights and Holocaust Studies Program.

It is recommended that in accordance with Board Policy AGAB - Recognition for Special Accomplishments, each student receive funding in the amount of \$400 (total \$4,800) to support their attendance at the event from May 10 to May 13, 2015 and that funding for substitute costs for two teachers for up to two days (total 4 days) be approved.

- b) Twelve grade 9 Tec Voc High School students and two chaperones have been identified to participate in the Human Rights and Holocaust Studies Program.

It is recommended that in accordance with Board Policy AGAB - Recognition for Special Accomplishments, each student receive funding in the amount of \$400 (total \$4,800) to support their attendance at the event from April 26 to April 29, 2015 and that funding for substitute costs for two teachers for up to three days (total 6 days) be approved.

- c) Twelve grade 9 Elmwood High School students and two chaperones have been identified to participate in the Human Rights and Holocaust Studies Program.

It is recommended that in accordance with Board Policy AGAB - Recognition for Special Accomplishments, each student receive funding in the amount of \$400 (total \$4,800) to support their attendance at the event from May 3 to May 6, 2015 and that funding for substitute costs for two teachers for up to three days (total 6 days) be approved.

- d) Twenty grade 9 Cecil Rhodes School students and four chaperones have been identified to participate in the Human Rights and Holocaust Studies Program.

It is recommended that in accordance with Board Policy AGAB - Recognition for Special Accomplishments, each student receive funding in the amount of \$375 (total \$7,500) to support their attendance at the event from April 26 to April 29, 2015 and that funding for substitute costs for four teachers for up to three days (total 12 days) be approved.

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- e) Twenty-three students from École secondaire Kelvin High School and three chaperones have been identified to participate in the Human Rights and Holocaust Studies Program.

It is recommended that in accordance with Board Policy AGAB – Recognition for Special Accomplishment, each student receive funding in the amount of \$326 (total \$7,500) to support their attendance at the event from May 10 to May 13, 2015 and that funding be approved for substitute costs for three teachers for up to two days (total 6 days) be approved.

- f) Nine grade 9 Andrew Mynarski VC School students and two chaperones have been identified to participate in the Human Rights and Holocaust Studies Program.

It is recommended that in accordance with Board Policy AGAB - Recognition for Special Accomplishments, each student receive funding in the amount of \$400 (total \$3,600) to support their attendance at the event from May 3 to May 6, 2015 and that funding for substitute costs for two teachers for up to three days (total 6 days) be approved.

- g) Thirteen grade 9 Isaac Newton students and 3 chaperones have been identified to participate in the Human Rights and Holocaust Studies Program.

It is recommended that in accordance with Board Policy AGAB – Recognition for Special Accomplishments, each student receive funding in the amount of \$400 (total \$5,200) to support their attendance at the events from April 26 to April 29, 2015 and that funding for substitute costs for two teachers for up to three days (total 6 days) be approved.

- h) Twenty grade 9 St. John's High School students have been invited by the Asper Foundation to participate in the Human Rights and Holocaust Studies Program. Four staff members will be chaperoning the students on the trip from May 10 to May 13, 2015.

It is recommended that in accordance with Board Policy AGAB – Recognition for Special Accomplishments, that funding for substitute costs for three teachers for up to two days (total 6 days) be approved.

- i) Approximately 59 Inner City students from five schools, General Wolfe, Gordon Bell, Hugh John Macdonald, R. B. Russell and Children of the Earth High have been invited by the Asper Foundation to participate in the Human Rights and Holocaust Studies Program. Eleven staff members will be chaperoning the students on the trip from May 10 to May 13, 2015.

It is recommended that in accordance with Board Policy AGAB – Recognition for Special Accomplishment, that funding for substitute costs for 10 staff members for two days each (total 20 days) be approved.

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Recommendations:

That in accordance with Policy AGAB – Recognition for Special Accomplishment authority be given for:

- a) Twelve students from Sargent Park School to each receive funding in the amount of \$400 (total \$4,800) to support their attendance in the Human Rights and Holocaust Studies Program in Washington DC from May 10 to May 13, 2015 and that funding for substitute costs for two teachers for up to two days (total 4 days) be approved.
- b) Twelve students from Tec Voc High School to each receive funding in the amount of \$400 (total \$4,800) to support their attendance in the Human Rights and Holocaust Studies Program in Washington DC from April 26 to April 29, 2015 and that funding for substitute costs for two teachers for up to three days (total 6 days) be approved.
- c) Twelve students from Elmwood High School to each receive funding in the amount of \$400 (total \$4,800) to support their attendance in the Human Rights and Holocaust Studies Program in Washington DC from May 3 to May 6, 2015 and that funding for substitute costs for two teachers for up to three days (total 6 days) be approved.
- d) Twenty students from Cecil Rhodes School to each receive funding in the amount of \$375 (total \$7,500) to support their attendance in the Human Rights and Holocaust Studies Program in Washington DC from April 26 to April 29, 2015 and that funding for substitute costs for four teachers for up to three days (total 12 days) be approved.
- e) Twenty-three students from École secondaire Kelvin High School to each receive funding in the amount of \$326 (Total \$7,500) to support their attendance in the Human Rights and Holocaust Studies Program in Washington DC from May 10 to May 13, 2015 and that funding for substitute costs for three teachers for up to two days (total 6 days) be approved.
- f) Nine students from Andrew Mynarski VC School to receive funding in the amount of \$400 (total \$3,600) to support their attendance in the Human Rights and Holocaust Studies Program in Washington DC from May 3 to May 6, 2015 and that funding for substitute costs for two teachers for up to three days (total 6 days) be approved.
- g) Thirteen students from Isaac Newton School to receive funding in the amount of \$400 (total \$5,200) to support their attendance in the Human Rights and Holocaust Studies Program in Washington DC from April 26 to April 29, 2015 and that funding for substitute costs for two teachers for up to three days (total 6 days) be approved.

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- h) St. John's High School receive funding for substitute costs for three staff members for two days each (total 6 days) be approved to support the attendance of twenty students in the Human Rights and Holocaust Studies Program in Washington DC from May 10 to May 13, 2015.
- i) General Wolfe, Gordon Bell, Hugh John Macdonald, R. B. Russell and Children of the Earth High receive funding for substitute costs for 10 staff members for two days each (total 20 days) be approved to support the attendance of approximately 59 students in the Human Rights and Holocaust Studies Program in Washington DC from May 10 to May 13, 2015.

Respectfully submitted,

P.E. CLARKE
Chief Superintendent

December 15, 2014

Inner City District Advisory Committee Report No. 1-2014

INNER CITY DISTRICT ADVISORY COMMITTEE REPORT NO. 1-2014

To the Chair and Members
Winnipeg Public School Board:

November 25, 2014

Your Inner City District Advisory Committee reports as follows:

1. Election of Committee Chair

Your Committee was informed that at the Inaugural meeting of the Board held on November 3, 2014, Trustee Lisa Naylor was appointed as the Board's representative and Trustee Kevin Freedman was appointed as the Board's alternate representative to this Committee.

The parent representative from David Livingstone School volunteered to Chair the Inner City District Advisory Committee for the 2014/2015 term.

2. 2015/2016 Budget Process and Timelines

The Secretary-Treasurer was in attendance to provide an overview of the Division's Budget process and timelines.

The 2014/2015 School year budget was reviewed and your Committee was informed/reminded that the Board of Trustees had approved a Budget in the amount of \$374 million, which provided the resources required to support programs and services for students. The two main sources of revenue are Provincial funding (63%), Property taxation (35%) and 2% of revenue is derived from other sources. It is also important to note that many increased costs in school division operations are outside the control of school boards due to changes in student population and enrolment numbers, community needs and expectations, provincial policy directions and legislation, arbitrated salary awards, and inflationary increases for services and commodities all of which have significant financial impacts for school board budgets and property tax levels. Approximately \$303,289,200 (81.1%) of the Division's expenditures relates to direct Instructional Services and approximately \$70,752,200 (18.9%) is related to Support Services including the operations and maintenance of school buildings. Last year, the Board was also able to incorporate cost saving measures related to enrolment and staffing and administrative operations, energy management improvements, as well as the use of reserve funds to offset certain equipment and project costs. The Board of Trustees developed a budget that maintains programs and services for students including allocations to improve Math Learning, supports for Science Labs and a pilot project to provide a full day kindergarten program in four schools for the 2014/2015 school year. The Board also utilized funds from reserve for additional installations of security systems in schools to enhance safety for students and Wi-Fi access to students in all high schools to better equip and engage students with their studies.

In preparation of the 2015/2016 Budget, the Board approved a process that would again enable early discussion with members of the school community and provide additional opportunities for consultation.

The Budget is being developed on the following Guiding Principles: Leading Education and Innovation; Providing High Quality Education; Employing Qualified, Caring and Competent Staff; Educating the Whole Child; Building Stronger Children, Families and Communities; Practicing Sustainable Development; Ensuring Safe Learning Environments in Schools; Managing Tax Dollars Responsibly.

Your Committee was informed that it is anticipated that the provincial funding announcement will be made in late January. The Budget is being developed to include costs required for the continuation of programs and services and the maintenance of building infrastructure and equipment. Although, property tax requirements will not be known until revenue and expenditures have been determined, the Division will continue its efforts to control costs and maintain programs and services to meet the changing needs of students.

Your Committee was informed that the Board is seeking input during November/December in the development of the Budget. In early February, after the Provincial Funding announcement, Trustees will meet with all District Advisory Committees as well as have an open meeting for residents in the Division. There is a survey posted on the Division's website www.wsd1.org. Another survey will follow in February once the Provincial Funding has been confirmed.

Your Committee discussed the importance of continuing to provide the nursery program, after-school programs, breakfast and lunch programs and extracurricular clubs. Your Committee also indicated that they would support additional funding for cultural programs, life skills, home reading, clinical services, Community Support Workers, work experience, school nurses, early disability detection, mental health programs, speech and language programs and Educational Assistants.

Your Committee was informed that feedback will be compiled and given to Trustees for consideration.

Your Committee was informed that a Special Board Meeting will be held on February 23, 2015 to receive delegations on the Budget. The deadline to receive feedback regarding the budget will be received by the Board until February 27, 2015. All feedback will be considered by the Finance/Personnel Committee. The Board of Trustees will approve the budget at its meeting to be held March 9, 2015. The Board must finalize the budget by March 13, 2015, as required by legislation.

3. Structure of District Advisory Committees

Your Committee was informed that at a meeting held November 3, 2014, the Board of Trustees adopted a motion to establish a Special Committee to Review the Existing Structure of the District Advisory Committees to improve participation and communication between the Board of Trustees, School Parent Councils and the community.

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 Inner City District Advisory Committee Report No. 1-2014

Your Committee was informed that a survey is being developed to obtain feedback from parent councils on improving the current structure for Board Advisory Committees and this matter will be included on the next District Advisory Committee Agenda for further discussion.

In response to an enquiry from Niji Mahkwa School regarding Trustee attendance at parent council meetings, your Committee was informed that invitations to attend those meetings would need to be extended to the Trustees.

Respectfully Submitted,

LISA NAYLOR
Trustee Representative

IN ATTENDANCE:

Voting Representatives:

David Livingstone School
Dufferin School
General Wolfe School
Hugh John Macdonald School
King Edward School
Machray School
Mulvey School
Niji Mahkwa School
Norquay School
R.B. Russell School
Sister MacNamara School
Ecole Victoria-Albert School
William Whyte School

Regrets:

Children of the Earth High School
Gordon Bell High School
Pinkham School
R.B. Russell High School
Strathcona School
Victoria-Albert School

Trustees:

Lisa Naylor
Kevin Freedman
Mike Babinsky
Cathy Collins
Chris Broughton
Sherri Rollins

Administration:

Karin Seiler, Superintendent of Schools – Inner City
René Appelmans, Secretary-Treasurer
Pat Graham, Principal, Argyle Alternative High School
Chris Goring, Principal, Children of the Earth High School
Wayne Wyke, Principal, Dufferin School
Michelle Namaka, Vice-Principal, Dufferin School
Gwen McLean, Principal, General Wolfe School
Matthew Adkins, Vice-Principal, General Wolfe School
Arlene Skull, Principal, Gordon Bell High School
Vinh Huynh, Principal, Hugh John Macdonald
Aaron Benarroch, Principal, King Edward School
Peter Correia, Principal, Mulvey School
Leslie Last, Principal, Norquay School
Val Mowez, Principal, Pinkham School
Bev Wahl, Principal, R.B. Russell School
Debbie Lenhardt Mair, Principal, Sister MacNamara School
Anastasia Sych-Yereniuk, Principal, Strathcona School
Paulette Huggins, Principal, Ecole Victoria-Albert School
Kathleen Palay, Vice-Principal, Ecole Victoria-Albert School
Cinzia Caputo, Vice-Principal, William Whyte
Helena Tessier, Recording Secretary

Non-Voting/Resource Members:

WTA Representative
WANTE Representative
Argyle Alternative High School – Community Support Worker
Dufferin School – Community Support Worker
King Edward School – Community Support Worker
Machray School – Community Support Worker
Mulvey School – Community Support Worker
Niji Mahkwa School – Community Support Worker
Norquay School – Community Support Worker
Pinkham School – Community Support Worker
R. B. Russell High School – Community Support Worker
Strathcona School – Community Support Worker
Ecole Victoria-Albert School – Community Support Worker
William Whyte School – Community Support Worker

FINANCE/PERSONNEL COMMITTEE REPORT NO. 9-2014

To the Chair and Members
Winnipeg Public School Board

December 1, 2014

Your Finance/Personnel Committee reports as follows:

1. Terms of Reference

Your Committee reviewed the Terms of Reference and agreed that no changes are required at this time.

2. Overview of 2014/2015 Budget

The Secretary-Treasurer was in attendance to provide Committee members with an overview of the 2014/2015 Budgeted Revenues and Expenditures.

3. 2015/2016 Budget Preparation Timelines

Your Committee reviewed the process and timelines for developing the 2015/2016 Budget.

4. Communication Budget Plan

The Public Relations Officer was in attendance to provide Committee members with an update on the advertising for the District Advisory Committee meetings, which includes placing advertisements in four Canstar newspapers as well as CJOB, posters circulated to schools and community centres, website updates and tweeting information. Your Committee was informed that the survey has been posted on the website to obtain feedback on existing programs and services and will be amended on the brochure to allow for written feedback.

Your Committee was informed that in January, the Provincial funding announcement is expected, after which the Board will publish a draft budget. Further advisory committee and public meetings will be held to obtain feedback on the draft budget.

Your Committee suggested that the structure of the Budget presentations at the District Advisory Committee meetings provide adequate time for meaningful dialogue with parents.

Your Committee discussed further information for the webpage regarding the budget, programs and services offered by the Division as well as property taxation.

Your Committee recommended that public notice for community consultation be given in advance and that this information be shared with parent councils to facilitate participation in the Division's Budget process.

December 15, 2014

Finance/Personnel Committee Report No. 9-2014

5. Budgeting for Priorities

Your Committee was informed that the administration was given direction to prepare a budget that would preserve existing programs and services for students. Your Committee also noted the importance of a Strategic Plan to help identify priorities for the Board of Trustees.

Your Committee also indicated that it would be important to discuss the value of school boards maintaining their authority to raise revenues through the property tax levy in order to sustain programs and services.

6. Revenue Options

Your Committee also discussed other measures that could be undertaken to advocate for additional revenue options as the provincial funding model may not provide adequate support to implement all priorities identified by the Board. Your Committee also suggested advocating for federal funding.

7. Program Review

Your Committee also discussed the need to create a policy analyst position to measure whether educational programs are providing expected outcomes.

Respectfully submitted

SHERRI ROLLINS
Committee Chair

In Attendance:

Trustees: S. Rollins, C. Collins, A. Beach, C. Broughton, L. Naylor, M. Wasyliv,
K. Freedman, D. Koshelanyk
Administration: P. E. Clarke, R. Appelmans, C. Caetano-Gomes, K. Seiler, F. Mota,
R. Chartrand, T. Bobby, G. Heath, E. Barnaby, R. Carter, B. Lapointe,
H. Tessier

BUILDING/TRANSPORTATION COMMITTEE REPORT NO. 3-2014

To the Chair and Members
Winnipeg Public School Board:

December 2, 2014

Your Building/Transportation Committee reports as follows:

1. Approval of Agenda

Your Committee gave consideration to a request from Trustee Koshelanyk to add an item to the Agenda regarding speed limits on King Edward Street. Your Committee approved the Agenda as amended.

2. Review of Terms of Reference

Your Committee reviewed the current terms of reference for the Building/Transportation Committee and agreed that no changes were necessary and that the Committee would continue to operate under the said terms of reference.

3. Adult Crossing Guard

At a meeting held June 16, 2014, the Board of Trustees received a request from Greenway School for the placement of an Adult Crossing Guard and referred this matter to the Building/Transportation Committee for consideration.

Your Committee received official information from Greenway School regarding student volumes and accident rates at the intersection of Arlington Street and St. Matthews Avenue.

Your Committee agreed to recommend to the Board that the request for an adult crossing guard position at Greenway School at the intersection of Arlington Street and St. Matthews Avenue be approved.

Recommendation:

That the request for an adult crossing guard at Greenway School be approved.

4. École LaVérendrye – Enrolment and Spacing Requirements

At a meeting held September 8, 2014, the Board the of Trustees was informed that on Wednesday, May 21, 2014, parents and trustees met to discuss the future accommodation of students at École LaVérendrye. At the same meeting this matter was referred to the Building/Transportation Committee for review and consideration.

Your Committee was introduced to Consultants, Aime Delaquis and Caterina Sotiriadis who were in attendance to provide trustees with the results of the feedback from parents and members of the community regarding enrolment and space requirements at École LaVérendrye and the assessment which included a review of the school population (past, present and future) and the school building capacity.

December 15, 2014

Building/Transportation Committee Report No. 3-2014

Your Committee was informed that the school population has increased significantly during the last ten years. The enrolment is currently 351 students and is projected to increase moderately during the next five years up to 386.

Your Committee was informed that the school has 32,632 sq. ft. of space and that with the gym addition and renovations to the existing building which is slated for completion in 2016 will result in 41,725 sq. ft. The proposed addition includes a music classroom. The proposed renovations will provide a new Library/Computer space and restore the existing Library and Computer Room to classrooms.

Your Committee was informed that parents overwhelmingly indicated, both verbally and in writing, that they do not wish their children to be relocated out of École LaVérendrye. Your Committee was informed that when presented with various options, more than half of the respondents, 58%, indicated that they would accept to have the catchment area changed in order for their first choice, of not leaving École LaVérendrye, to occur. If it is not possible for the students to remain at École LaVérendrye, the second parental choice is to relocate to a larger facility in the same catchment area.

Your Committee gave consideration to options and alternatives as outlined in the consultant's report.

1. Relocation to a larger facility than the existing École LaVérendrye in its present catchment area.
2. Relocation of a portion of the program or certain grade levels to another school in the existing catchment area.
3. Establishment of another French milieu program by changing the existing boundaries of École LaVérendrye's present catchment area (wards 1, 2 and 3).
4. Establishment of an additional new French milieu program outside of the existing École LaVérendrye catchment area somewhere in the central wards of the division (wards 4, 5 and 6).
5. Maintenance of the status quo whereby École LaVérendrye would continue to operate as a N-6 school in its present location.
6. Provision of relocatable classroom units in order to house additional students at École LaVérendrye.

Your Committee agreed that the following options be explored.

- Not accepting non-catchment students.
- That the administration request additional funding from the Department of Education and Advanced Learning for additional classroom space.
- That the administration explore the possibility of establishing a new French milieu program outside École LaVérendrye catchment area.

Recommendation:

That the administration proceed with the following options outlined in the Accommodation of French Immersion Students École LaVérendrye summary provided by consultants.

- (a) Maintenance of the status quo whereby École LaVérendrye would continue to operate as a N-6 school in its present location.
- (b) Request additional classrooms from the Department of Education and Advanced Learning.
- (c) Explore the possibility of establishing a new French milieu program outside of the existing École LaVérendrye catchment area.

5. Waterford Green Property Development Update

Your Committee received an update from administration regarding the Waterford Green Property.

Your Committee was informed that the Division's Five Year Capital plan includes a new school in the north-west corner of the Division. Your Committee suggested that the Chair write a letter to the Department of Education and Advanced Learning to request approval to proceed with the construction of a new school.

6. Transportation Update – Preparedness for Cold Weather Conditions

Your Committee received an update on the status of transportation for students. Your Committee was informed that to mitigate and minimize the effects of potential causes of route delays, the Division has enhanced measures to improve service reliability.

Your Committee was informed that the Division has 90 school busses in total which includes spare busses, some of which are being utilized to service additional routes required due to an increase in transported students.

Your Committee recommended that the Cold Weather Guidelines be reviewed at a future meeting.

7. Meadows West Parent Association – Speed Limit on King Edward Street – North of Inkster Blvd.

Your Committee was informed that the community has concerns regarding the speed limit on King Edward Street, north of Inkster Boulevard, which is currently 70km/h. This is a safety concern for the students and according to Trustee Koshelanyk, the community feels that the speed should be reduced to 50km/h.

Your Committee recommended that the Chair of the Board write a letter in support of reduction of speed limits.

December 15, 2014

Building/Transportation Committee Report No. 3-2014

At a meeting held June 16, 2014, the Chair wrote a letter of support to the City of Winnipeg in support of reducing the speed limit on King Edward Street. (attached). Attached is the response from the City of Winnipeg.

Your Committee also suggested that the Chair of the Board write a letter to Manitoba Public Insurance and the City of Winnipeg to request financial support for the Division's adult crossing guard program.

Recommendation:

That the Chair of the Board write a letter to Manitoba Public Insurance and the City of Winnipeg to request additional funding for adult crossing guards.

Respectfully submitted

CHRIS BROUGHTON
Committee Chair

In Attendance:

Trustees: C. Broughton, C. Collins, M. Babinsky, M. Wasyliv, D. Koshelanyk
Administration: P. Clarke, R. Appelmans, R. Chartrand, C. Caetano-Gomes, F. Mota, G. Heath, K. Stuart
Consultants: A. Delaquis, C. Sotiriadis

CENTRAL DISTRICT ADVISORY COMMITTEE REPORT NO. 2-2014

To the Chair and Members
Winnipeg Public School Board:

December 2, 2014

Your Central District Advisory Committee reports as follows:

1. Election of Committee Chair

Your Committee was informed that at the Inaugural meeting of the Board held on November 3, 2014, Trustee Allan Beach was appointed as the Board's representative and Trustee Kevin Freedman was appointed as the Board's alternate representative to this Committee.

The parent representative from Principal Sparling School and Daniel McIntyre Collegiate volunteered to co-Chair the Central District Advisory Committee for the 2014/2015 term.

2. 2015/2016 Budget Process and Timelines

The Secretary-Treasurer was in attendance to provide an overview of the Division's Budget process and timelines.

The 2014/2015 School year budget was reviewed and your Committee was informed/reminded that the Board of Trustees had approved a Budget in the amount of \$374 million, which provided the resources required to support programs and services for students. The two main sources of revenue are Provincial funding (63%), Property taxation (35%) and 2% of revenue is derived from other sources. It is also important to note that many increased costs in school division operations are outside the control of school boards due to changes in student population and enrolment numbers, community needs and expectations, provincial policy directions and legislation, arbitrated salary awards, and inflationary increases for services and commodities all of which have significant financial impacts for school board budgets and property tax levels. Approximately \$303,289,200 (81.1%) of the Division's expenditures relates to direct Instructional Services and approximately \$70,752,200 (18.9%) is related to Support Services including the operations and maintenance of school buildings. Last year, the Board was also able to incorporate cost saving measures related to enrolment and staffing and administrative operations, energy management improvements, as well as the use of reserve funds to offset certain equipment and project costs. The Board of Trustees developed a budget that maintains programs and services for students including allocations to improve Math Learning, supports for Science Labs and a pilot project to provide a full day kindergarten program in four schools for the 2014/2015 school year. The Board also utilized funds from reserve for additional installations of security systems in schools to enhance safety for students and Wi-Fi access to students in all high schools to better equip and engage students with their studies.

In preparation of the 2015/2016 Budget, the Board approved a process that would again enable early discussion with members of the school community and provide additional opportunities for consultation.

December 15, 2014

Central District Advisory Committee Report No. 2-2014

The Budget is being developed on the following Guiding Principles: Leading Education and Innovation; Providing High Quality Education; Employing Qualified, Caring and Competent Staff; Educating the Whole Child; Building Stronger Children, Families and Communities;
Practicing Sustainable Development; Ensuring Safe Learning Environments in Schools; Managing Tax Dollars Responsibly.

Your Committee was informed that it is anticipated that the provincial funding announcement will be made in late January. The Budget is being developed to include costs required for the continuation of programs and services and the maintenance of building infrastructure and equipment. Although, property tax requirements will not be known until revenue and expenditures have been determined, the Division will continue its efforts to control costs and maintain programs and services to meet the changing needs of students.

Your Committee was informed that the Board is seeking input during November/December in the development of the Budget. In early February, after the Provincial Funding announcement, Trustees will meet with all District Advisory Committees as well as have an open meeting for residents in the Division. There is a survey posted on the Division's website www.wsd1.org. Another survey will follow in February once the Provincial Funding has been confirmed.

Your Committee discussed the importance of continuing to provide programs that support students, such as nursery, nutrition, athletic/extracurricular, off-campus programs, School Resource Officers and sustainable development.

Your Committee indicated that they would like to see additional funding/support for French Immersion, language instruction, special education, anti-homophobia and inclusion programs, security in all schools through the means of cameras, Educational Assistants, lunch programs as well as additional supports for school grounds and play structures. Your Committee also discussed additional supports for programs for talented students, financial assistance with school supplies, sports equipment and music programs.

Your Committee also discussed the possibility of savings on text book expenses as many textbooks are available by media-tech.

Your Committee was informed that feedback will be compiled and given to Trustees for consideration.

Your Committee was informed that a Special Board Meeting will be held on February 23, 2015 to receive delegations on the Budget. The deadline to receive feedback regarding the budget will be received by the Board until February 27, 2015. All feedback will be considered by the Finance/Personnel Committee. The Board of Trustees will approve the budget at its meeting to be held March 9, 2015. The Board must finalize the budget by March 13, 2015, as required by legislation.

3. Structure of District Advisory Committees

Your Committee was informed that at a meeting held November 3, 2014, the Board of Trustees adopted a motion to establish a Special Committee to Review the Existing Structure of the District Advisory Committees and to improve participation and communication between the Board of Trustees, School Parent Councils and the community.

Your Committee was informed that a survey is being developed to obtain feedback from parent councils on improving the current structure for Board Advisory Committees and this matter will be included on the next District Advisory Committee Agenda for further discussion.

Respectfully Submitted,

ALLAN BEACH
Trustee Representative

IN ATTENDANCE:**Voting Representatives:**

Cecil Rhodes School
Daniel McIntyre Collegiate
Elmwood High School
George V School
Greenway School
Isaac Brock School
Kent Road School
Laura Secord School
Principal Sparling School
École Sacré-Coeur
Sargent Park School
Tec Voc School

Regrets:

Glenelm School
River Elm School
Weston School
Wolseley School

Administration:

Celia Caetano-Gomes, Superintendent of Schools – Central
René Appelmans, Secretary-Treasurer
Julie Smerchanski, Director of Assessment & Instructional Support Services
Rosanna Guzzi, Acting Principal, Daniel McIntyre Collegiate
Dino Di Fabrizio, Vice-Principal, Daniel McIntyre Collegiate
Mike Babb, Principal, Elmwood High School
Nichola Batzel, Vice-Principal, Elmwood High School
Garth McAlpine, Vice-Principal, Elmwood High School
Rhona Churman, Principal, Laura Secord School
Lionel Pang, Principal, Principal Sparling School
Lisa Calvez – École Sacré-Coeur
Rick Horaska, Vice-Principal, Tec Voc School
Helena Tessier – Recording Secretary

Non-Voting/Resource Members:

WTA Representative

Trustees:

Allan Beach
Kevin Freedman
Cathy Collins
Lisa Naylor

December 15, 2014

South District Advisory Committee Report No. 2-2014

SOUTH DISTRICT ADVISORY COMMITTEE REPORT NO. 2-2014

To the Chair and Members
Winnipeg Public School Board:

December 3, 2014

Your South District Advisory Committee reports as follows:

1. Election of Committee Chair

Your Committee was informed that at the Inaugural meeting of the Board held on November 3, 2014, Trustee Sherri Rollins was appointed as the Board's representative and Trustee Chris Broughton was appointed as the Board's alternate representative to this Committee.

The parent representative from Grant Park School volunteered to Chair the South District Advisory Committee for the 2014/2015 term.

2. 2015/2016 Budget Process and Timelines

The Secretary-Treasurer was in attendance to provide an overview of the Division's Budget process and timelines.

The 2014/2015 School year budget was reviewed and your Committee was informed/reminded that the Board of Trustees had approved a Budget in the amount of \$374 million, which provided the resources required to support programs and services for students. The two main sources of revenue are Provincial funding (63%), Property taxation (35%) and 2% of revenue is derived from other sources. It is also important to note that many increased costs in school division operations are outside the control of school boards due to changes in student population and enrolment numbers, community needs and expectations, provincial policy directions and legislation, arbitrated salary awards, and inflationary increases for services and commodities all of which have significant financial impacts for school board budgets and property tax levels. Approximately \$303,289,200 (81.1%) of the Division's expenditures relates to direct Instructional Services and approximately \$70,752,200 (18.9%) is related to Support Services including the operations and maintenance of school buildings. Last year, the Board was also able to incorporate cost saving measures related to enrolment and staffing and administrative operations, energy management improvements, as well as the use of reserve funds to offset certain equipment and project costs. The Board of Trustees developed a budget that maintains programs and services for students including allocations to improve Math Learning, supports for Science Labs and a pilot project to provide a full day kindergarten program in four schools for the 2014/2015 school year. The Board also utilized funds from reserve for additional installations of security systems in schools to enhance safety for students and Wi-Fi access to students in all high schools to better equip and engage students with their studies.

In preparation of the 2015/2016 Budget, the Board approved a process that would again enable early discussion with members of the school community and provide additional opportunities for consultation.

The Budget is being developed on the following Guiding Principles: Leading Education and Innovation; Providing High Quality Education; Employing Qualified, Caring and Competent Staff; Educating the Whole Child; Building Stronger Children, Families and Communities;

South District Advisory Committee Report No. 2-2014

Practicing Sustainable Development; Ensuring Safe Learning Environments in Schools; Managing Tax Dollars Responsibly.

Your Committee was informed that it is anticipated that the provincial funding announcement will be made in late January. The Budget is being developed to include costs required for the continuation of programs and services and the maintenance of building infrastructure and equipment. Although, property tax requirements will not be known until revenue and expenditures have been determined, the Division will continue its efforts to control costs and maintain programs and services to meet the changing needs of students.

Your Committee was informed that the Board is seeking input during November/December in the development of the Budget. In early February, after the Provincial Funding announcement, Trustees will meet with all District Advisory Committees as well as have an open meeting for residents in the Division. There is a survey posted on the Division's website www.wsd1.org. Another survey will follow in February once the Provincial Funding has been confirmed.

Your Committee discussed the importance of maintaining programs and services for students such as resource teachers, Special education, WiFi availability and anti-bullying programs.

Your Committee indicated that they would like to see additional funding/support for social media awareness for students, on-line payments for school fees, more dual credit programs, seatbelts on school buses, daycare support and increased availability for transportation.

Your Committee discussed possible cost saving measures such as green initiatives, Bring Your Own Device (BYOD), LED lighting, and motion sensors.

Your Committee discussed the possibility of having more details included on the Budget survey including a list of programs and services that the Winnipeg School Division currently offers as well as a breakdown of costs associated with each program/service.

Your Committee was informed that trustees are discussing the development of long and short term strategic plans and that the Board will share the goals with parents/schools/community at a later date.

Your Committee was informed that feedback will be compiled and given to Trustees for consideration.

Your Committee was informed that a Special Board Meeting will be held on February 23, 2015 to receive delegations on the Budget. The deadline to receive feedback regarding the budget will be received by the Board until February 27, 2015. All feedback will be considered by the Finance/Personnel Committee. The Board of Trustees will approve the budget at its meeting to be held March 9, 2015. The Board must finalize the budget by March 13, 2015, as required by legislation.

December 15, 2014

 South District Advisory Committee Report No. 2-2014
3. Structure of District Advisory Committees

Your Committee was informed that at a meeting held November 3, 2014, the Board of Trustees adopted a motion to establish a Special Committee to Review the Existing Structure of the District Advisory Committees and to improve participation and communication between the Board of Trustees, School Parent Councils and the community.

Your Committee was informed that a survey is being developed to obtain feedback from parent councils on improving the current structure for Board Advisory Committees and this matter will be included on the next District Advisory Committee Agenda for further discussion.

Respectfully Submitted,

SHERRI ROLLINS
Trustee Representative

IN ATTENDANCE:**Voting Representatives:**

Gladstone School
Grant Park High School
Harrow School
École J.B. Mitchell School
École LaVerendrye
Lord Roberts School
Montrose School
École River Heights School
École Riverview School
École Robert H. Smith School

Regrets:

Collège Churchill
Grosvenor School
Queenston School

Trustees:

Sherri Rollins
Chris Broughton
Mark Wasyliv
Dean Koshelanyk

Administration:

Robert Chartrand, Superintendent of Schools – South
René Appelmans, Secretary-Treasurer
Julie Millar, Director of Student Support Services
Donna Miller, Principal, Churchill High School
Elaine McKenna, Principal, Collège Churchill
Cristina da Mata, Principal, Gladstone
Andrea Powell, Principal, Grosvenor
Claudette Warnke École LaVerendrye
Maria Silva, Principal, Lord Roberts
Wade Gregg, Principal, Queenston School
Grant Bridgeman, Principal, École Riverview School
Lise Bjarnason, Vice-Principal, École Riverview School
Sharon Labossiere, Vice-Principal, École Robert H. Smith School
Helena Tessier – Recording Secretary

Non-Voting/Resource Members:

Community Member
Representative from Winnipeg Labour Council

NORTH DISTRICT ADVISORY COMMITTEE REPORT NO. 2-2014

To the Chair and Members
Winnipeg Public School Board:

December 4, 2014

Your North District Advisory Committee reports as follows:

1. Election of Committee Chair

Your Committee was informed that at the Inaugural meeting of the Board held on November 3, 2014, Trustee Dean Koshelanyk was appointed as the Board's representative and Trustee Allan Beach was appointed as the Board's alternate representative to this Committee.

The parent representative from Shaughnessy Park School volunteered to Chair the North District Advisory Committee for the 2014/2015 term.

2. 2015/2016 Budget Process and Timelines

The Secretary-Treasurer was in attendance to provide an overview of the Division's Budget process and timelines.

The 2014/2015 School year budget was reviewed and your Committee was informed/reminded that the Board of Trustees had approved a Budget in the amount of \$374 million, which provided the resources required to support programs and services for students. The two main sources of revenue are Provincial funding (63%), Property taxation (35%) and 2% of revenue is derived from other sources. It is also important to note that many increased costs in school division operations are outside the control of school boards due to changes in student population and enrolment numbers, community needs and expectations, provincial policy directions and legislation, arbitrated salary awards, and inflationary increases for services and commodities all of which have significant financial impacts for school board budgets and property tax levels. Approximately \$303,289,200 (81.1%) of the Division's expenditures relates to direct Instructional Services and approximately \$70,752,200 (18.9%) is related to Support Services including the operations and maintenance of school buildings. Last year, the Board was also able to incorporate cost saving measures related to enrolment and staffing and administrative operations, energy management improvements, as well as the use of reserve funds to offset certain equipment and project costs. The Board of Trustees developed a budget that maintains programs and services for students including allocations to improve Math Learning, supports for Science Labs and a pilot project to provide a full day kindergarten program in four schools for the 2014/2015 school year. The Board also utilized funds from reserve for additional installations of security systems in schools to enhance safety for students and Wi-Fi access to students in all high schools to better equip and engage students with their studies.

In preparation of the 2015/2016 Budget, the Board approved a process that would again enable early discussion with members of the school community and provide additional opportunities for consultation.

December 15, 2014

North District Advisory Committee Report No. 2-2014

The Budget is being developed on the following Guiding Principles: Leading Education and Innovation; Providing High Quality Education; Employing Qualified, Caring and Competent Staff; Educating the Whole Child; Building Stronger Children, Families and Communities; Practicing Sustainable Development; Ensuring Safe Learning Environments in Schools; Managing Tax Dollars Responsibly.

Your Committee was informed that it is anticipated that the provincial funding announcement will be made in late January. The Budget is being developed to include costs required for the continuation of programs and services and the maintenance of building infrastructure and equipment. Although, property tax requirements will not be known until revenue and expenditures have been determined, the Division will continue its efforts to control costs and maintain programs and services to meet the changing needs of students.

Your Committee was informed that the Board is seeking input during November/December in the development of the Budget. In early February, after the Provincial Funding announcement, Trustees will meet with all District Advisory Committees as well as have an open meeting for residents in the Division. There is a survey posted on the Division's website www.wsd1.org. Another survey will follow in February once the Provincial Funding has been confirmed.

Your Committee discussed the importance of maintaining programs and services such as Nutrition and Breakfast Programs, French Immersion, Language instruction, extracurricular programs, Special Education, Mental Health Program and the Nursery Program.

Your Committee indicated that they would like to see additional funding/support for security cameras installed in all schools, additional educational assistants, ongoing training for staff, additional before and after school programs and credits for post-secondary volunteering.

Your Committee was informed that feedback will be compiled and given to Trustees for consideration.

Your Committee was informed that a Special Board Meeting will be held on February 23, 2015 to receive delegations on the Budget. The deadline to receive feedback regarding the budget will be received by the Board until February 27, 2015. All feedback will be considered by the Finance/Personnel Committee. The Board of Trustees will approve the budget at its meeting to be held March 9, 2015. The Board must finalize the budget by March 13, 2015, as required by legislation.

3. Structure of District Advisory Committees

Your Committee was informed that at a meeting held November 3, 2014, the Board of Trustees adopted a motion to establish a Special Committee to Review the Existing Structure of the District Advisory Committees to improve participation and communication between the Board of Trustees, School Parent Councils and the community.

Your Committee was informed that a survey is being developed to obtain feedback from parent councils on improving the current structure for Board Advisory Committees and this matter will be included on the next District Advisory Committee Agenda for further discussion.

Respectfully Submitted,

DEAN KOSHELANYK
Trustee Representative

IN ATTENDANCE:

Voting Representatives:

Champlain School
Garden Grove School
Lansdowne School
Lord Nelson School
Meadows West School
Ralph Brown School
Robertson School
Shaughnessy Park School
St. John's High School
Sisler High School

Regrets:

Andrew Mynarski
Faraday School
Inkster School
Luxton School
Prairie Rose School
Tyndall Park School

Trustees:

Dean Koshelanyk
Mike Babinsky

Administration:

Fatima Mota Superintendent of Schools – North
René Appelmans, Secretary-Treasurer
Pauline Clarke, Chief-Superintendent
Greg Bouchard, Principal, Andrew Mynarski School
Lisa Hasselfield, Principal, Champlain School
Andrea Redsky, Principal, Faraday School
Amy Karlinsky, Vice-Principal, Lord Nelson School
Ken Romaniuk, Principal, Prairie Rose School
Randy Routledge, Principal, Ralph Brown School
Tony Marchione, Principal, Robertson School
Doug Taylor, Principal, St. John's High School
Cree Crowchild, Vice-Principal, St. John's High School
Madalynne Iannone, Vice-Principal, Sisler High School
Melody Woloschuk, Vice-Principal, Sisler High School
Chris Clarke, Vice-Principal, Sisler High School
Dennis Mogg, Principal, Shaughnessy Park School
Shane Fox, Vice-Principal, Shaughnessy Park School

Non-Voting/Resource Members:

WTA Representative